



COLEG LLANYMDDYFRI · LLANDOVERY COLLEGE

Teacher of Science

Full time, part time considered.

January 2027 (or sooner if possible)

This is an exciting opportunity to join a thriving STEM Faculty. We are looking for an enthusiastic, well-qualified teacher who can inspire pupils of all abilities and share a real passion for science.

About Llandovery College

Llandovery College is a non-selective, co-educational day and boarding school for pupils aged 3 to 18, set within 45 acres in the beautiful Tywi Valley, Carmarthenshire, at the foothills of the Brecon Beacons. Founded in 1847, Llandovery is one of Wales's oldest independent schools, combining a proud heritage and strong sense of tradition with a forward-looking and highly personalised approach to education.

The College comprises Gollop Prep School for pupils aged 3 to 11, the Senior School for pupils aged 11 to 16, and the Sixth Form for pupils aged 16 to 18.

At the heart of Llandovery College is the fundamental belief that education should be tailored to the individual. We are proudly non-selective and recognise that every pupil has their own abilities, ambitions, interests and needs. Our role is to know each young person as an individual, supporting, challenging, and encouraging them to achieve their full potential.

Central to this philosophy is the principle that every pupil is known. This is achieved through our small class sizes, strong pastoral relationships, and our distinctive College House system and boarding houses, which provide a genuine sense of community, belonging, and identity for pupils and staff alike. These smaller communities sit at the heart of College life, allowing strong relationships to develop across year groups and ensuring that pupils feel personally known, supported, and valued. The strength of our pastoral provision and community has been recognised by Estyn and Care Inspectorate Wales (CIW).

This individualised approach underpins our academic vision. We focus not simply on attainment, but on the progress each pupil makes from their individual starting point. In 2026, every GCSE grade achieved was a pass, 83% of grades were awarded at A–C, and 89% of grades were at or above pupils' individual CAT predictions*, achievements of which we are particularly proud as a school with no academic entrance examination.

We are equally proud of our Welsh heritage, identity, and culture. While lessons are delivered through the medium of English, Llandovery is a small, friendly, and proudly Welsh school community. Our history, traditions, and sense of place remain an important part of College life, creating an environment in which pupils and staff share a strong sense of belonging.

Education at Llandovery extends far beyond the classroom. We offer a broad and diverse co-curricular programme, with opportunities in drama, music, the Combined Cadet Force, the Duke of Edinburgh's Award, outdoor pursuits, and an extensive programme of trips, tours and activities.

Sport also plays an important role in College life. Llandovery has a proud sporting tradition and an especially significant rugby heritage, being recognised by the Welsh Rugby Union as a co-founder of the game in Wales. Our pupils benefit from excellent sporting facilities, including an all-weather pitch, alongside opportunities to participate and compete across a wide range of sports.

Our co-curricular programme is fundamental to the holistic education offered at Llandovery College, and staff are encouraged to play an active role in the wider life of the school. Whether through sport, music, drama, outdoor education, pastoral care, the House system or other activities, colleagues have the opportunity to share their own interests and talents and to contribute meaningfully to the experiences of our pupils beyond the classroom.

Llandovery is, above all, a community. Our size allows pupils and staff to know one another, fostering a friendly, supportive and collegiate atmosphere in which everyone has an opportunity to make a difference.

Joining Llandovery College means becoming part of a school with a remarkable history, a proud Welsh identity and, an ambitious future. We are committed to providing an environment in which every pupil is known, every individual is valued, and both pupils and staff are encouraged to contribute fully to the life of the College.

The role

We are seeking a Teacher of Science to teach combined Science across Years 7 to 11 (Key Stage 3 and GCSE), preferably together with A level teaching in one of Physics, Chemistry or Biology. Please state your A level specialism in your covering letter.

The STEM Faculty is a thriving, forward-thinking department with a strong focus on the professional development of every member of staff. Our five laboratories, renovated in summer 2023, let us deliver hands-on, practical science that fosters discovery and experimentation.

Classes are small throughout the College, and Sixth Form sets can be as small as two to six students. This gives you the time to know every pupil well, stretch the most able and support those who find science harder.

The successful applicant will report to the STEM Faculty Lead and will help the department continue to grow. This role would suit an experienced teacher or an ambitious early-career teacher; graduates seeking teacher training will also be considered. Full details are set out in the accompanying Job Description and Person Specification.

What we offer you

Our staff are our greatest investment. In return for your commitment, you will enjoy:

- **Staff discount on school fees** for your children, from the Gollop Prep School through to Sixth Form
- **Hot meals included** during term time, dining with pupils and colleagues in the College's Great Hall
- **Longer holidays** than in the maintained sector, in line with the independent school calendar
- **Small class sizes**, giving you time to teach well and know every pupil
- **A supportive and welcoming environment**, as part of a friendly, close-knit team of committed colleagues
- **Professional development**, with regular Professional Learning and genuine opportunities to grow your skills and career
- **A pension scheme**
- **A beautiful place to live and work**, in 45 acres of the Tywi Valley between the Brecon Beacons and the Cambrian Mountains

How to apply

We warmly invite you to visit the College or to discuss the role with the Deputy Warden (Academic) before applying.

Email Miss Cressy Passmore, Deputy Warden (Academic) for an application pack.

Miss Cressy Passmore, Deputy Warden (Academic), Llandovery College, Queensway, Llandovery, Carmarthenshire SA20 0EE

Telephone: 01550 723000 · **Email:** c.passmore@llandoverycollege.com

Closing date: midnight on Thursday 8 October 2026

Interviews: Tuesday 13 October 2026

We may interview before the closing date and reserve the right to appoint early, so early applications are encouraged.

Conditions of appointment

- The appointment will begin in the Lent Term, January 2027, or sooner if possible for the right candidate.
- Salary will be negotiated according to qualifications and experience.
- The post is subject to one term's notice on either side.
- Further details and conditions of service will be discussed at interview.

Safeguarding and equal opportunities

Llandovery College is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. This appointment is subject to satisfactory pre-employment checks, including an enhanced DBS check and references.

Llandovery College is an equal opportunities employer. We value diversity and welcome applications from all backgrounds, and we aim to ensure no one is discriminated against, directly or indirectly, in recruitment, promotion or training.

Job Description

Job title	Teacher of Science
Responsible to	STEM Faculty Lead
Teaching	Science, Years 7–11 (Key Stage 3 and GCSE); one of Physics, Chemistry or Biology at A level
Contract	Full-time, permanent. Part time roles considered.
Start date	Lent Term, January 2027, or sooner if possible

Purpose of the role

To deliver high-quality, engaging science teaching that enables pupils of all abilities to make excellent progress, and to contribute fully to the pastoral, boarding and co-curricular life of the College.

Teaching and learning

- Plan and teach well-structured, practical science lessons at KS3 and GCSE, and A level lessons in your specialist science, making full use of the College's laboratories.
- Teach pupils in line with their individual needs, setting differentiated work for completion in College and at home.
- Use a variety of teaching methods that engage pupils and meet the demands of the curriculum and specifications.
- Integrate ICT, literacy and numeracy into science teaching.
- Prepare pupils for external examinations, including the required practical work and practical endorsements.
- Support pupils with additional learning needs and pupils with English as an additional language.

Assessment, recording and reporting

- Mark work and give constructive, developmental written and verbal feedback in line with faculty guidelines.

- Use assessment data to track progress, set targets and adapt teaching to accelerate progress.
- Keep accurate records of attendance, progress and attainment.
- Write reports and references, and take part in parents' evenings.

Laboratory and health and safety

- Follow all Health, Safety and Security policies, including safe practice in practical work and risk assessment (e.g. CLEAPSS guidance).
- Work with laboratory support staff to plan and prepare practical work.

Pastoral and wider College life

- Act as a tutor and support pupils' welfare and personal development.
- Maintain high standards of behaviour, punctuality and work in line with College procedures.
- Contribute to the co-curricular programme and, where appropriate, to boarding life.
- Take part in departmental trips, meetings and training events as required.
- Help build continuity between the Prep and Senior Schools.

Professional development and teamwork

- Take part in lesson observations, appraisal and regular Professional learning.
- Support teaching assistants, trainee teachers and early-career teachers.
- Contribute to curriculum development and keep up to date with developments in science education.

Safeguarding

- Promote and safeguard the welfare of children and young people, following the College's safeguarding and child protection policies at all times.

This job description is not exhaustive. The post holder may be asked to take on other reasonable duties appropriate to the role, and it may be reviewed in consultation with the post holder.

Person Specification

We are looking for someone with ambition, diligence and a willingness to embrace new challenges, who is eager to contribute to the success of our students and the life of the College.

Qualifications	Essential	Desirable
Qualified Teacher Status (graduates seeking teacher training will also be considered)	✓	
Degree in a science or related subject	✓	
Specialist knowledge to teach Physics, Chemistry or Biology to A level		✓
Further professional qualifications		✓
Evidence of recent, relevant professional development and training		✓

Experience	Essential	Desirable
Successful experience of teaching science at KS3 and GCSE	✓	
Experience of teaching A level science		✓
Track record of good or better pupil progress and outcomes	✓	

Experience	Essential	Desirable
Contribution to co-curricular activities, boarding or pastoral work		✓

Knowledge and skills	Essential	Desirable
Understanding of what makes an outstanding classroom practitioner	✓	
Use of assessment and data to raise achievement and accelerate progress	✓	
Positive, effective behaviour and classroom management	✓	
Understanding of how children learn and a range of teaching strategies	✓	
Safe and effective management of practical work in the laboratory	✓	
Understanding of inclusion, including strategies for ALN and EAL pupils	✓	
Confident user of ICT	✓	
Ability to teach a second science to A level		✓
Welsh language skills		✓

Personal qualities	Essential	Desirable
Enthusiasm for science and the ability to inspire young people	✓	
Excellent communication and interpersonal skills	✓	
Highly organised, able to work under pressure and meet deadlines	✓	
Resilience, perseverance and a flexible approach	✓	
Works actively and productively as part of a team	✓	
Honesty, integrity and high professional standards, including confidentiality	✓	
Commitment to supporting the College's vision and ethos	✓	

Safeguarding and equalities	Essential	Desirable
Strong commitment to safeguarding and promoting the welfare of children	✓	
Understanding of appropriate relationships and professional boundaries with young people	✓	
Commitment to equality of opportunity and diversity	✓	

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