



# Llandoverly College

An independent day and boarding school for boys and girls from Birth to 18 years old, set in the heart of the Welsh countryside

Appointment of a

## Nursery Practitioner

Immediate Start

# Llandoverly College



*Gwell Dysg na Golud: Our Education is our Wealth*

Llandoverly College, one of Wales' oldest and most successful independent schools, is situated in a small market town in the heart of the beautiful Tywi Valley, West Wales. Comprising a Nursery School, Prep School and Senior School, our ethos is driven by pride, passion and performance. Our values are compassion, tolerance, kindness, integrity, generosity of spirit combined with a commitment to service and academic excellence.

Our pupils receive a bespoke academic education, tailored to excite and inspire young minds. We provide a stimulating and fulfilling learning environment where, in small class sizes, teachers have time to give children the individual attention they deserve.

With outstanding sporting provision and a legendary rugby heritage, the College provides an excellent rounded educational experience: drama, music, the Combined Cadet Force and outdoor pursuits flourish at the highest level and the College organises a wide range of tours, trips and expeditions.

**Llandoverly College Nursery School is dedicated to providing a first-class childcare experience to all children. The Nursery will provide a community service to enable parents to go to work/undertake training, knowing that their children are being cared for in a safe environment, in the hands of trained practitioners who will facilitate an early learning kick start to their children's educational journey.**





# Nursery Practitioner

*Full and Part Time positions available*

A unique opportunity within our Nursery School.

## *Job Description*

Llandoverly College Nursery School is committed to offering the best possible care for babies and young children, offering a range of play activities in a warm friendly and welcoming atmosphere.

All staff have a breadth of qualifications and experience within the Early Years Sector. Llandoverly College Nursery School is committed to supporting all the staff with their continuous professional development. We welcome students on placement, volunteers and visitors who enrich the experiences of children. All will have enhanced DBS checks and implement policies and procedures ensuring that children's safety and wellbeing are paramount at all times.



We are seeking a highly motivated, enthusiastic individual, who is able to work effectively as part of a team within our Nursery, and is passionate about working with children. Interest and experience in Forest School, outdoor learning, directed discovery and creative activities is highly desirable.

The successful candidate will ideally have a minimum of a Level 3 qualification in Early Years (or equivalent), and experience of working with children or within a childcare setting.

## What we can offer you:

As well as offering a competitive salary in line with Llandoverly pay scales, pension, and the support of a dedicated and committed staff team, we can also offer you the opportunity to further develop your skills and talents with us.

The role will require a hard-working, enthusiastic individual who will be able to easily fit into a friendly and supportive team of talented and committed teachers who are focused and well-organised.

## Interested?

This is what we are looking for:

### *Professional Values and Practice*

- Respect confidentiality at all times
- Support the safeguarding of children in accordance with the school's safeguarding policy
- Support children with special educational needs or disabilities or who speak English as a second/additional language so as to ensure their participation in the full range of activities and experiences
- Recognise and respond effectively to equal opportunity issues, as they arise, including by challenging stereotyped views, and by challenging bullying or harassment, following relevant policies/procedures
- Respect the social, cultural, linguistic, religious and cultural backgrounds of all pupils
- Build and maintain successful relationships with children, treat them consistently with respect and consideration and be concerned for their development as learners
- Show commitment to raising the achievement and outcomes of all children and have high expectations of all pupils
- Demonstrate and promote the positive values, attitudes and behaviour expected from pupils with whom you work
- Demonstrate commitment to developing own practice including through observation, evaluation, reflection, discussion with colleagues, appraisal and target setting
- Participate in the school's appraisal system
- Participate in training courses and share skills and knowledge gained with colleagues
- Develop and maintain good working relationships with colleagues
- Work collaboratively with colleagues, knowing when to seek help and advice



### *Knowledge and Understanding*

- Have a developing working knowledge of the Early Years Foundation Stage/Foundation Phase curriculum
- Become familiar with the age-related expectations of pupils
- Have a developing working knowledge of Forest School and outdoor learning

## *Teaching and Learning Activities*

- Organise and manage safely the learning activities, the physical environment and the resources for which you are given responsibility
- Promote and support the development of children's independence
- Use a range of strategies to promote positive behaviour in accordance with the school's behaviour policy, contributing to a purposeful learning environment
- Promote, support and extend children's learning through questioning, explanation, instruction, exemplification or demonstration
- Communicate effectively and sensitively with pupils to support their learning
- Use changes in voice and intonation to motivate and interest pupils
- Deliver and evaluate teaching and learning activities in accordance with the activity/session plan or as directed by the class teacher
- Take responsibility for Key children
- To lead forest school and creative development activities planned with the support of colleagues

## *During Adult-led Sessions*

- Using (given) clearly structured teaching and learning activities, interest and motivate pupils and advance their learning
- Ensure you understand the learning objectives, teaching strategies, and intended outcomes for the activities/sessions you are involved in and in the event that you do not then actively seek advice and support
- Ensure pupils are listening and attentive before starting sessions
- Communicate learning intentions/success criteria (as stated on activity/session plan) clearly to pupils at the start of and during teaching and learning activities
- Give constructive support to pupils as they learn, pointing out areas where they are doing well and pointers for improvement
- Monitor pupil's responses to learning tasks/activities and modify approach accordingly
- Provide pupils with the opportunity to review and reflect on their learning at the end of the session/activity

## *Monitoring and Assessment*

- Contribute, where appropriate, to the maintaining and analysis of records of pupil progress
- During session, monitor pupils' participation and progress and provide feedback to



teachers relating to the learning objectives of the activity/session

- Carry out and record assessments of children as directed by the Nursery Manager

### *Administrative, general and display duties*

- Have a good knowledge of effective display and use this to create stimulating displays that enhance pupils' learning, seeking direction/advise when/where needed
- Set up indoor/outdoor areas for start of session ensuring all equipment and resources are ready and confirming with colleagues that all areas are set-up and ready
- Ensure resources and equipment are tidied away at end of sessions so that areas are ready to be set-up for next session/day
- Liaise with parents/carers/families
- Carry out administrative duties efficiently and effectively as directed by the Nursery Manager
- Assist with the development of learning resources
- Deal with accidents, emergencies and illnesses
- Prepare and maintain safe learning environments
- Contribute to the planning and evaluation of teaching and learning activities through participation in team meetings



## Applications

The closing date for this post will be Friday 26 November.

Llandovery College is an equal opportunities employer, we value diversity and are strongly committed to providing equal employment opportunities for all employees and all applications for employment.

Equal opportunities are the only acceptable way to conduct business and we believe that the more inclusive our environments are, the better our work will be.

*Llandovery College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

*This appointment will be conditional on successful pre-employment and enhanced DBS checks.*



Applications should be submitted via TES/E-Teach, or sent directly to the Deputy Warden, together with a covering letter and the names, addresses, telephone numbers and email addresses of two referees.

For convenience, email communication may be used.

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